

Vocabulary • Fashion and clothes

1 **2.14** Match the words with the pictures in your notebook. Then listen and check. Say which items of clothing are casual and which are formal.

- suit t-shirt socks scarf cardigan leather jacket army boots high heels



- 2 Work in pairs. Describe the style of your favourite pop or film star.
- 3 Match the materials with the items of clothing.



4 Work with a partner. What jobs related to fashion can you think of? Do you fancy becoming one?

Presentation

5 **Warm up** Work in pairs. Discuss the questions.

Do you ever watch talent shows on TV? Why? / Why not?
Which performers have become famous from these programmes?

6 **2.15** Listen and read Sophie's article on page 99. Then answer the questions.

- 1 How many people did Sophie interview?
- 2 What's Jasmine's fear?
- 3 What's Theo's fear?
- 4 What does Reuben hope to do?
- 5 What does Lisa Lux think about the show?
- 6 Who is Max Callow's personal favourite?

7 Read *Language focus*. Find more examples in the text on page 99.

Language focus

- They told her about all **their hopes**.
- Sophie Devine met **several** people from the show.
- **Both** boys are likely to win.
- Theo is **too** shy.

Golden Needle

(The final)



Lisa



Max

On Saturday, 20 million viewers will watch the final of the first Golden Needle competition for teens. Sixteen contestants took part in the first round of the Golden Needle but now there are only three left! And soon we will know the name of the winner! Sophie Devine met the three finalists at a secret location outside London. The teenagers told her about all their hopes and all their fears.

First of all, I talked to Jasmine. She's a cheerful outgoing teenager who loves making clothes. The first thing she made was a dress for her favourite doll ten years ago. Jasmine is also an excellent student. She likes all school subjects but her favourite one has always been home economics! Jasmine hopes to become a fashion designer one day. But she's afraid of meeting celebrities.

When I chatted with Theo. This shy and polite 16-year old student is my personal favourite. He's quite serious for his age. Theo was very frightened at the beginning of the show because of all the people in the audience. His family call him every day to support him.



Reuben



Jasmine



Theo

Theo's designs are very imaginative but he doesn't want to be a fashion designer in the future. He sees himself as a primary teacher. Finally, I spoke to 19-year-old Reuben. Next year Reuben will be 20 so this is his only chance to become famous for his teen designer talent. And he says he isn't going to waste it!

Reuben is afraid that the audience won't vote for him. But he isn't going to give up! He gets up at 5 every morning and works on his designs all day. He is enjoying both the show and the tasks the contestants have to do.

I also met two of the judges. What are their thoughts about the finalists?

Lisa Lux thinks this is the most enjoyable edition of the Golden Needle she has ever been to. Both Reuben and Jasmine are the likely winners because Theo is too shy. Lisa is really sad that the show is almost over.

Max Callow also thinks this is an extremely interesting edition of the show. There were several other skilful contestants but they couldn't cope with the stress. His personal opinion is that both boys are likely to win because they always give 110 percent. But of course, they are all talented and the viewers have the final vote!

Watch the Golden Needle final on Saturday, and don't forget to call and vote!

Space Giving opinions

Work in groups. Discuss who should win the golden

Functions

talking about scheduled
events • talking about jobs •
talking about films

Vocabulary • Making a film

- 1 2.19 Match the beginnings of the sentences with the endings in your notebook. Then listen and check.

- | | |
|------------------------|---|
| 1 The director | a writes the script (the dialogue and action). |
| 2 The camera operator | b creates the clothes the actors wear. |
| 3 The props | c performs actions that are dangerous or difficult. |
| 4 The costume designer | d changes the physical appearance of the actors. |
| 5 The extras | e films the action on a camera. |
| 6 The sound recordist | f raises the money for the film. |
| 7 The scriptwriter | g appear in the film, but they don't speak. |
| 8 The stunt artist | h records the dialogue and other sounds. |
| 9 The make-up artist | i are things that actors use and you see in the film. |
| 10 The producer | j interprets the script and directs the actors. |

Presentation

- 2 **Warm up** Work in pairs. Read and answer the questions in the webzine introduction on page 103.
- 3 2.20 Listen and read the interview and article. Then answer the questions.
- 1 What is Lauren doing in the film?
 - 2 Where has she got the film equipment from?
 - 3 Why doesn't she want to be a professional director?
 - 4 What does Lauren want to do in the future?
 - 5 What kind of film is she making?
 - 6 Why did she call her film *What am I doing here?*
- 4 Read *Language focus*. Then find more examples in the webzine on page 103.
- 5 Write questions to Lauren in your notebook. Put the words in the correct order.
- 1 difficult / it / to direct / was / the film?
was it difficult to direct the film?
 - 2 you / an actress / do / to be / want?
 - 3 liked / always / you / writing scripts / have?
 - 4 for / your / you / did / film / have / writing / any problems / the script?

Language focus

- Are you the director of the film?
- Do you act as well?
- TV 4+ shows the film tonight at 8.
- It starts at 4.30 p.m.

Have you ever wanted to make a film?
Have you ever dreamed of going to
Hollywood?
Do you want to be an actor?

Would you like to make a film?
Then check out student Lauren Chapman.
She and her friends are making their
dreams come true!

Nathan It's great to meet you, Lauren. Are you the director of the film?
Lauren Yes, I am. I'm the scriptwriter, too.
Nathan Wow, I'm impressed! Do you act as well?
Lauren No way! I can't act! But I'm working with some great actors.
Nathan Is it expensive to make a film?
Lauren Yes, it is. But this is a school project and we're using the school camcorder and computer.
Nathan Do you want to become a professional director?
Lauren No, not really. There's too much stress. A director has to think about too many things. But I love writing. I want to be a scriptwriter!
Nathan Are you planning to make other films?
Lauren Yes, I am. But we have to finish this film first! We'll finish it before the end of term. That's the important thing!



C Lauren Chapman is only 14, but she's the writer and director of a film comedy called *What am I doing here?* Let's find out.

I talked to Lauren about her film. In her words, she's not good at acting but the actors she was working with were fantastic. Making a film is expensive but as this was a school project the crew used school equipment. Lauren doesn't want to be a professional director but she hopes to become a script writer one day. She is already working on her next film - she has started writing the script. The title is a secret.

Teens will definitely enjoy Lauren's film. It's about a girl with a big problem. The main character wakes up one morning and doesn't know where she is. She doesn't recognize anybody around her. She doesn't even remember her own name! TV 4+ shows the film next Friday at 8 p.m. This evening there is a meeting with the whole crew in the school hall. It starts at 4.30 p.m. Don't miss it! This is your chance to meet Lauren in person and ask her many more questions.

Your Space Talking about films

Think about the last film you saw at the cinema or on TV. Note any details you can remember in your notebook.

Film: *The Karate Kid*, Actors: Jackie Chan, Jaden Smith

Work in groups. Talk about your films.

Chat

check o
I'm imp
not real

Reading and listening

- 1 Read the article quickly. Then match the jobs with the paragraphs in your notebook.
- a Runner b Prop maker c Make-up artist d Driver e Editor
f Creature maker g Costume-maker h Visual effects artist i Caterer



»»» You're at the cinema. At the end of the film, do you leave while the credits are on? Next time, why don't you stay and read the names? They tell you about the hundreds of people who worked on the film. Here are just a few!

1 Costume maker

Costume makers make or find all the clothes, shoes, hats and jewellery that actors wear – from historical to modern day or futuristic! They can take months to make.

2

These people can make a young actor look older, or make a human into an alien! Sometimes they use extra body parts which can take many hours to complete!

3

There are hundreds of objects in films. Tables, beds, phones, even trees! These people are very artistic and have to have lots of practical skills.

4

These designers make models of monsters, dinosaurs, aliens and body parts which are incredibly realistic and can move.

5

Film crews work long hours and they eat a lot of food too. Catering staff cook and serve delicious breakfasts, lunches, dinners and snacks from inside trucks!

6

Most filming is on location, and drivers transport equipment, props, mobile offices, caravans on big trucks! Everything and everyone must arrive at exactly the right time.

7

To make a film, someone has to do the photocopying and take messages! Being a runner is the first job for many people in the film industry!

8

Teams of computer graphics artists take many months to make the animations. It can take ten hours to make just ten seconds of effects!

9

After filming is finished there is still lots to do! In the studio, editors choose what film to use and add special effects, graphics, sound and music. This stage creates the final film.



- 2 Read the article again and put the jobs in these groups in your notebook.

costume maker

before filming

during filming

after filming

- 3 Write the names of the jobs in your notebook. Sometimes more than one is possible

Who ...

- 1 makes things? 3 works with computers? 5 works in a studio?
 2 makes food? 4 drives? 6 runs around?

- 4 **2.21** Listen and match the speakers with the jobs in your notebook. There are two extra jobs. Write 1, 2 or 3.



Prop maker



Creature maker



Make-up artist



Editor



Runner

- 5 **2.21** Listen again. Are the sentences true (T) or false (F)?

- 1 Jordan said she was 20 years old. F
 2 She did the make-up for the *Twilight* movies.
 3 Gabriel studied very hard to learn to do his job.
 4 He thinks the best thing he has made is a mechanical crocodile.
 5 Rosie works long hours and doesn't get a lot of money.
 6 She does the same things every day.

Speaking and writing

- 6 Read the questions and make a note of your answers.

My future career

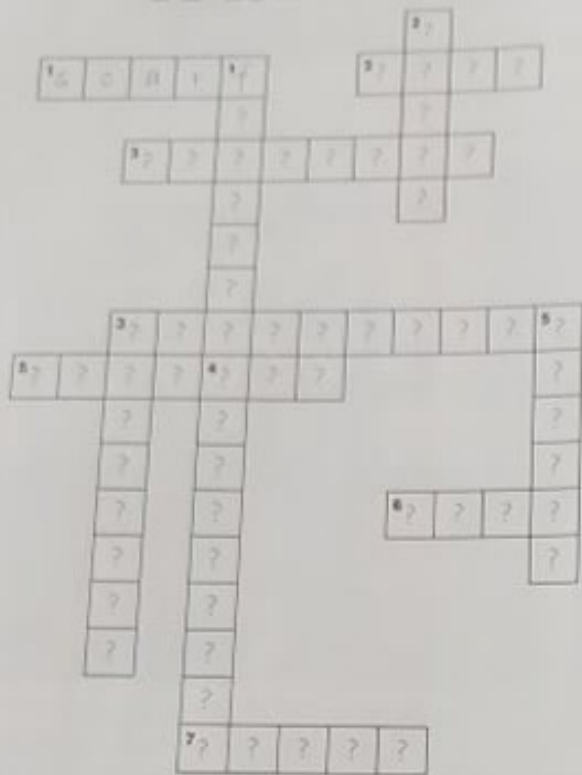
- 1 What are you good at? What are you interested in?
 2 What subjects would you like to study when you have to specialise?
 Do you need those subjects for your future career?
 3 What job would you like to do when you finish your education?
 Do you need to get qualifications to do that job?

Study s

Getting t
 You don't
 to unders
 everything
 words ar
 To ident
 creature
 listen for
 like mak
 monsters
 and anir

1 Read the clues and complete the crossword in your notebook.

FASHION CROSSWORD



Across:

- 1 Something you wear around your neck to keep warm.
- 2 Material for clothes made of the soft fur of sheep.
- 3 A person whose job is to draw plans for making clothes.
- 4 A person who competes in a race.
- 5 Material from animal skin which is used to make bags, shoes, and belts.
- 6 A jacket and trousers or a jacket and skirt which are made of the same material.
- 7 Something you wear on your feet, it's usually made of soft material.

Down:

- 1 A style in clothes which is popular at a particular time.
- 2 A person who wears clothes on stage at different sizes.
- 3 Something that covers the upper part of the body, the arms, usually made of wool.
- 4 Shoes whose back part is higher than the front; we wear them.
- 5 Something you usually wear with jeans; it has short sleeves.

2 Complete the article with the words.



finalists judges presenter winner audience contestants

Young Model of the Year

Last night's final was very exciting. The three talented young ¹ finalists gave absolutely fantastic performances. I loved the way 13-year-old Iva behaved on the stage, and 16-year-old Yana's outfit was brilliant. But 15-year-old Rosa was really amazing. The ² [?] clapped for two minutes! During the show the ³ [?] interviewed each of the ⁴ [?].

They all felt happy after their performances. I wanted them all to win! It was difficult for the panel of three ⁵ [?] to choose because the young models were all so good. But only one can take the crown. So Rosa was the ⁶ [?] of this year's competition. I wish her luck for the future. I'm sure she will be successful.



She's the writer and director!

6B

1 Match the jobs with the people on the set.

- producer extras camera operator make-up artist director scriptwriter
 stunt artist costume designer



2 Read what the people say and write the jobs.

- 3 I do so many things. I read and help with the script. I talk to the producer and the designers. I work closely with the camera operators. But the most important thing is working with the actors. 1 director
- 3 It isn't a very exciting job. We just sit around a lot of the time. But it's fun to be on a film set. I never speak any words, but you can see me in lots of different films! 2
- 3 I usually start work very early in the morning, sometimes at 4 or 5 a.m. The actors are really tired, so I try not to talk too much. I enjoy making people look good. But I can make them look terrible, too! 3
- 3 It's a difficult job. Lots of people have opinions about my work and change what I write! But it's amazing when you hear people say your words for the first time. Then it's the best job in the world. 4
- 3 The worst thing about my job? Planes. And cars. You mustn't hear them in a film about Robin Hood! And mobile phones. They're the worst invention ever! 5

Chat zone

20 Complete the conversations with the expressions. Then listen and check.

check out not really I'm impressed!

- 1 **Tristan** Hey, Martin! Was that your poem in the webzine this week?
Martin Yeah. I wrote it for the writing competition and I won!
Tristan

- 2 **Mia** You should that new reality show on TV tonight – it's really cool!
Emma That's a good idea. I love reality TV.
 3 **Beth** Did you think the concert last night was good, Jake?
Jake No, .
 I enjoyed their last concert more.

Reading

STARS
IN THEIR
EYES!

Name Robert Pattinson
Born 13 May 1986, London
Height 1m 85



Name Hilary Duff
Born 28 September
1987, Houston
Height 1m 57

How much do you know about two of the coolest actors on the planet?

You know Robert Pattinson as an actor, but his first love was music. He has played the piano since he was three and the guitar since he was five! He composes music, and co-wrote and sang two songs for the film *Twilight*. His sister Lizzy is musical, too – she is a singer and songwriter.

Robert became interested in theatre when he was 15, but he didn't act at first – he helped backstage! His first film role was in 2003 as Cedric Diggory in a Harry Potter film. But Robert really became famous with the role of Edward Cullen in the *Twilight* films. Fans all over the world adore him.

Robert has other talents – he was not only an actor in the 2010 romantic film *Remember me*, he was also a producer.

Surprisingly, Robert is not keen on sport, but he learnt to scuba dive for the Harry Potter film. He lives in Los Angeles for part of the year and supports a charity for homeless people there.

Hilary Duff comes from a talented family. Her mother is a film producer and her sister Haylie is an actor and singer-songwriter. Hilary started in the acting world very early. She and Haylie performed in a professional ballet company when she was six. Hilary took acting lessons too, and appeared in TV adverts and performed in theatres. In 2001, Hilary starred in the TV series *Lizzie McGuire*, which two million teenagers watched every week. Since then she has starred in the film *Cadet Kelly*. For many of the films she has also been a producer.

Hilary is also famous for her music and has sold millions of records. She recorded her first album when she was only 15 and she sometimes writes songs. And that's not all! In 2004, she launched a fashion company called *Stuff by Hilary Duff*, and she has her own best-selling perfume. Now she has written *Elixir*, a novel for young adults! Hilary also works for animal and children's charities and she donated \$250,000 to the victims of Hurricane Katrina.

1 Read the article. Are the sentences true (T) or false (F)?

- 1 Robert Pattinson plays the piano and the guitar.
- 2 He starred as Cedric Diggory in the *Twilight* films.
- 3 He lives in Los Angeles all the time.
- 4 Hilary Duff acted in the theatre when she was six.
- 5 *Cadet Kelly* was one of her films.
- 6 She is also a singer and she has written a novel.

2 Read the article again. What things do Robert and Hilary have in common?

have been film producers have written a novel write some of their own songs
 have sung in films were born in the USA have a sister who sings and writes songs
 performed at the age of six support charities own a fashion business

7A Will you ...?

Grammar

first conditional – statements, questions and short answers

Functions

talking about possible events, giving reasons


Vocabulary • Protecting the environment

- 1 **3.01** Complete the sentences with the words from the list in your notebook. Then listen and check.

environmentally balance greenhouse reuse recycle extinct oxygen

- 1 Even children can help to keep the balance in nature.
 - 2 New cars don't produce as many gases as old cars.
 - 3 My mother tries to buy friendly washing-up liquid.
 - 4 You can glass bottles and containers.
 - 5 Many animals and birds are now because of human activity.
 - 6 If you plant trees, this will increase the amount of in the air.
 - 7 If you want to you must throw away your rubbish in special bins.
- 2 Discuss with the class. What can you do to make your neighbourhood cleaner and greener? Take notes of your and your classmates' ideas.

Presentation

- 3 **Warm up** Read the question on page 117 and cast your vote. What is the general opinion of the class?
- 4 **3.02** Do the puzzle. Then listen and check.
- 5 **3.03** Match the problems in the puzzle to a possible solution. Then listen and check.
- 6 Read *Language focus*. Then find other examples of first conditional sentences on page 117.
- 7  Match the beginnings with the endings and write sentences in your notebook.
- 1 If I buy a camera, ... d
 - 2 If my mother sees this mess, ...
 - 3 If I meet Maya, ...
 - 4 If my brother asks me to help him with his homework, ...
 - 5 If Alex starts going to the gym regularly, ...
- a she'll be angry with me.
 - b he'll get fitter in no time.
 - c I'll tell her the news.
 - d I'll take pictures all the time.
 - e I'll show him how to do it.

Language focus

- Will the earth survive if we change our habits?
- Yes, it will. / No, it won't.
- If we don't stop throwing away paper, there won't be enough trees in the future.

The big ecological puzzle

7A

Your opinion matters:

Will the earth survive if we change our habits?

• Yes, it will. / • No, it won't.

1 If we don't stop throwing away paper.

c the usual habitats of plants and animals will be destroyed very quickly.

3 If we don't stop buying bottled water.

d the earth will be filled with empty plastic containers.

e the lakes, seas and oceans as well as the ground will soon be too polluted.

b there won't be enough trees in the future.

4 If we don't stop going to work by car.

Solutions:

- A Filtering tap water
- B Planting more trees
- C Buying eco-friendly cleaning and washing products
- D Recycling paper
- E Using public transport or riding a bike

a we'll add to the greenhouse gases and global warming.

5 If we don't stop cutting down trees to gain land

2 If we don't stop using regular cleaning and washing products.

Your Space Talking about possibilities in the future

- 8** Complete the sentences for you in your notebook.
- 1 If my best friend needs help, I'll...
 - 2 If my mother asks me to do the shopping, I'll...
 - 3 If I have spare time tomorrow, I'll...
 - 4 If I win the Eco-friendly competition, I'll...
- 9** Work in groups. Compare your sentences.

7B

... because their work is so important!

Grammar

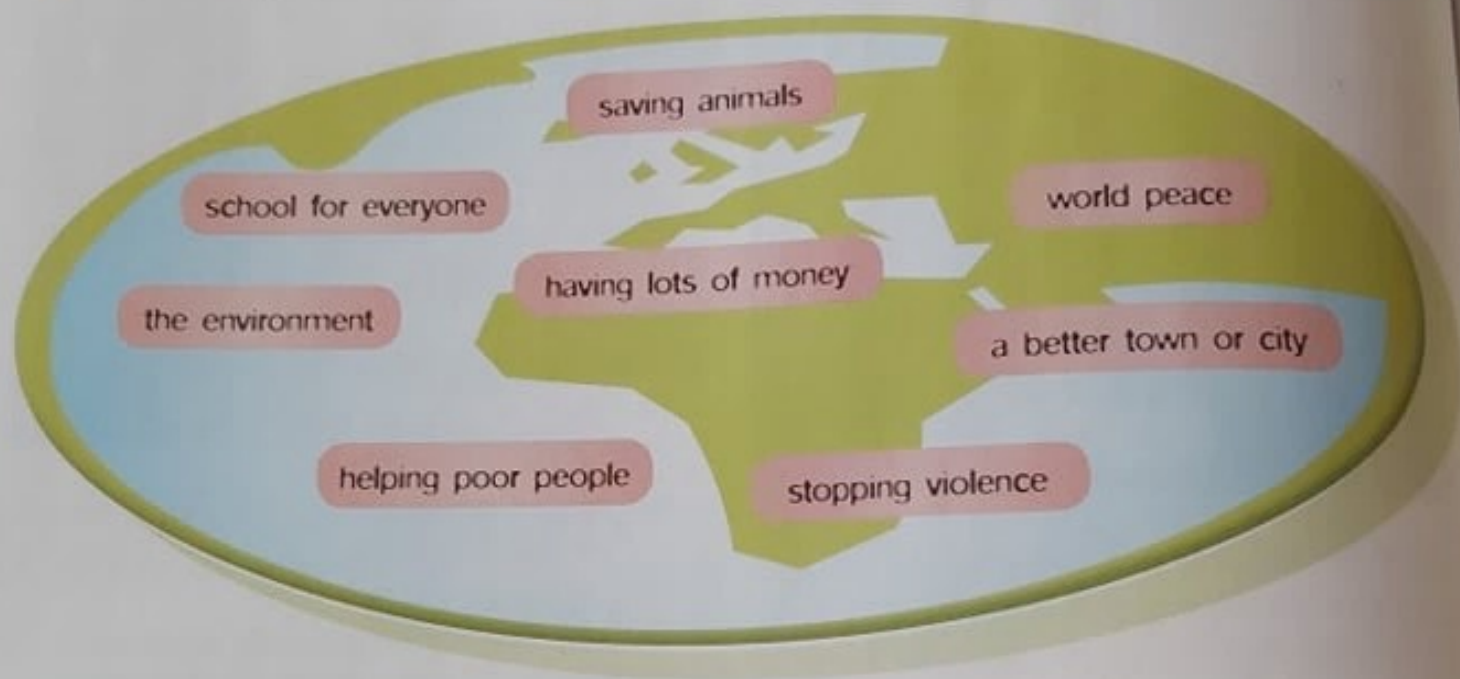
first conditional – *wh*-questions
• using *because* • *a little* / *a few*

Functions

asking questions about possible events • giving reasons

Vocabulary • Society

- 1 What's important to you? Choose three of the following things. Tell your class.



Presentation

- 2 **Warm up** Read the webzine introduction on page 121. What questions are the Web Crew going to ask?
- 3 **3.06** Read and listen to the webzine on page 121. Then answer the questions.
- 1 Who is more concerned about the environment?
 - 2 Who does Aidan think earns too much money?
 - 3 Why does Maria think the voting age should change?
 - 4 What doesn't Aidan like about TV?
 - 5 Why does Maria think education is important?
 - 6 How does Aidan help a local charity?

- 4 Read *Language focus*. Find more examples in the webzine.
- 5 Work in pairs. Tell your partner whose opinion you support – Maria's or Aidan's. Give reasons.
- 6 Complete the sentences for you. Write two ideas for each sentence in your textbook.

I will make my town a better place to live if I ...
I want to help ..., because ...

Language focus

- **What causes will you support** if you **have** a chance to?
- Young people should have a vote **because** our opinions matter!

3.06 We all want to live in a world free of evil and injustice. What will you do if you get the chance to change the world for the better one day? Will new laws help? What causes will you support if you have a chance to? Well, we asked the questions, and here are some of the best answers.



What will you do if you become leader of your country in the future?

MARIA I think I'll cut pollution. I'll encourage people to cycle and travel by bus. I'll also have car-free days every week. It takes time to make people change their habits but it's worth it!

AIDAN I'll pay nurses and doctors more money. Famous footballers and actors earn loads of money and people who do important jobs don't earn enough. And I'll phone all the world leaders and ask them to help me get rid of poverty.

What new laws will you introduce?

MARIA That's easy. I think it's important to lower the voting age to 16. Young people should have a vote because our opinions matter!

AIDAN Do you watch much TV? I only watch a few programmes because I think it's rubbish. There are

too many advertisements. So, I'll make a law to cut advertising. And I'll tell young people to stop watching TV all day. Do some sport, meet up with your friends. Get a life!

What causes will you support to make the world better?

MARIA Well, the most important cause to me is education. The only way we're going to save the planet is by teaching people to change their habits. It's really important to help the environment and protect endangered species.

AIDAN I'll buy some fast cars! But seriously, I'll give money to scientists because they can find cures for terrible diseases. I sometimes give a little money to a local health charity and I surely want to do more.

What will you do?

Add your comments and let us know!

Your Space Talking about the environment

7 Work in groups. Imagine that you want to start an eco club at school. You need permission from the rest of the class! Follow the instructions below.

Choose a name for your club and note three things that you will do, e.g.:
clean up the school • grow vegetables • collect money for charity •
recycle paper • put up bird boxes • plant trees • make art from rubbish

The Go-for-Green club

We will plant more trees.

Chatz

loads of
I think it
Get a life
But serio

...an eco club. Do they