

Reading and listening

- 1 Warm up Look at the pictures and the title of the story. What do you think the story is about?
- 2 Read the story quickly. Were you right?

2.29

The footprints in the snow

The snow was falling again. It was cold and the sun was sinking in the sky. Donna and Richard were walking slowly under the tall trees. They were high up the side of a hill. In the distance they could see the small town of Darksville, their destination. But they still had a long way to go before evening. 'This is a crazy time of year for a walking holiday,' said Donna.

'It's cool,' said Richard.

'Cool?' said Donna. 'It's freezing!'

And they laughed.

But a little later, they were walking through the forest when Donna saw footprints in the snow. They weren't human footprints. They were huge.

'What made these footprints?' asked Donna nervously.

'I don't know,' said Richard. 'Maybe a bear?'

Donna didn't like the idea of a bear. It worried her.

'We have to walk faster,' she said. 'I want to get to Darksville.'



It was getting dark now. Donna and Richard weren't talking. They were worrying about those footprints. They were walking round a frozen pond when Richard said, 'Look!'

Donna saw a small wooden house. But all the windows were broken and the door was destroyed. And then she saw the footprints ...

'Richard,' said Donna quietly. 'It's that thing again.'

'I don't understand,' said Richard.

'Did a yeti do this?' asked Donna.

'Yetis don't exist. Not in America.'

'Then what was it?' asked Donna. 'Bigfoot? A monster?'

'Don't be silly, Donna,' said Richard. But he was scared.

And then they heard a loud sound. A human didn't make it. A bear or a wolf didn't make it. It was terrifying.

And Donna and Richard started to run ...

- 3 **2.29** Read the story again and listen. Are the sentences true (T) or false (F)?
- 1 Donna and Richard were on a skiing holiday. F
 - 2 They were walking to the town of Darksville.
 - 3 Donna wasn't worried when she saw the footprints.
 - 4 Richard saw the house before Donna.
 - 5 There weren't any footprints outside the house.
 - 6 They started running because they heard a horrible sound.

- 4 **What do you think? Answer the questions with a partner.**
- What made the footprints and the terrible sound?
 - Do you believe creatures such as the yeti exist?

- 5 **2.30** Listen to the end of the story and answer the questions.
- 1 Why did Donna and Richard stop running?
 - 2 What did they hear?
 - 3 Who was standing in the bright light?
 - 4 What were the people doing?

Speaking

- 6 Imagine you are a journalist. You are going to interview Donna and Richard. Study the questions below. Then write two more questions to ask them.
- Where were you walking?
 - What was the weather like?
 - Why were the footprints scary?
 - What did you see at the house?
 - What did you do when you heard the loud noise?

- 7 **Work in pairs. One student is a journalist. The other student is Donna or Richard. Ask and answer your questions. Then swap roles.**

A Where were you walking?
 B We were walking to Darksville.
 We were on holiday.

Writing

- 8 Look at the picture from the latest Donna and Richard story. In groups, write the beginning of the story (about 100 words). Think about these questions.

- Where were they?
- Why were they there?
- What were they doing?



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Reading

1 Read the article and match the paragraphs with the headings.

a Successful films

b A dangerous journey

c A popular book

The book of the millennium!



1 Hobbits are short people with hairy feet – they live in comfortable homes underground and love good food. But they don't like danger. The hobbit

Frodo has got a problem. Many years ago his uncle, Bilbo Baggins, found a special gold ring. When he got old he gave the ring to Frodo. But now the dark powers of Middle Earth want the ring again. So Frodo, his friends and the wizard Gandalf must leave home and go on a dangerous journey.



2 You may recognise this story. It's the beginning of *The Lord of the Rings* – a fantasy novel. It's a very long novel in three volumes and 1,000 pages. It took 11 years to write! The author, J.R.R. Tolkien, was a professor at Oxford University.

Tolkien wrote the novel over 50 years ago. Now *The Lord of the Rings* is one of the most popular books in the world. Hundreds of millions of people love it – in the UK and Australia they voted it their favourite book.



3 But of course you might know *The Lord of the Rings* films better. These three successful films have incredible special effects, computer-generated battles and amazing music. They won 17

Oscars! The director was Peter Jackson and they were filmed in New Zealand. Many tourists now visit the beautiful film locations. Over 2,000 people worked on the films, including the actors Orlando Bloom, Liv Tyler and Cate Blanchett. The project took eight years to make, 18 months to film and cost \$640 million. So what are you waiting for? Watch the DVDs or read the books!

2 Read the article again. Are the sentences below true (T) or false (F)?

- 1 Frodo's uncle, Bilbo Baggins, gave him a ring.
- 2 Bilbo, Frodo and his friends go on a journey.
- 3 The author of the novel *The Lord of the Rings* is Peter Jackson.
- 4 There are four films of *The Lord of the Rings*.
- 5 They made the films in New Zealand.

3 Match these numbers from the article with the correct information.

1 1,000 e

2 11

3 17

4 2,000

5 8

6 18

7 \$640,000,000

a years to make the films

b months to film

c people worked on the films

d cost of making the films

e pages in the book

f Oscars for the films

g years to write the novel

Functions
 talking about future intentions • talking about jobs

Vocabulary • Jobs

- 1 **3.01** Match the words with the pictures in your notebook. Then listen and check.
 nurse pilot film director chef athlete musician vet
 firefighter scientist detective engineer racing driver



- 2 **Work in pairs.**

Which person ...

works in a hospital? plays a musical instrument? works in a restaurant?
 is very fit? works with animals? saves lives? makes films? solves mysteries?

Presentation

- 3 **Warm up** Look at the pictures on page 135 and answer the questions.

Where do the people work? What do you think they do in their jobs?

- 4 **3.02** Read and listen. Then complete the sentences with the people's names in your notebook.

- | | |
|---|--|
| 1 Alexia works with animals. | 4 <input type="checkbox"/> isn't going to work at the weekend. |
| 2 <input type="checkbox"/> works at the weekend. | 5 <input type="checkbox"/> is going to spend time outdoors. |
| 3 <input type="checkbox"/> works with lots of other people. | 6 <input type="checkbox"/> isn't going to take care of others. |

- 5 Read *Language focus* and complete the sentences.

buy give go study ~~do~~ visit

- I'm going to do a school project on Barack Obama.
- Helena is going to hard for her next test in Science.
- Marco is going to to London at the weekend.
- I'm going to Paris next year.
- My parents aren't going to a new car.
- My teacher isn't going to us a test.

Language focus

- We're going to be a guide too.
- This weekend I'm not going to work.

It's My Job - and I love it!

But this weekend I'm going to...

A circus performer

I work in a circus. I'm a trapeze artist – I walk on the high wire. I travel all over the world – to Australia, Japan, the USA. It's very exciting! I live in a big circus family. I get up early and practise every day. I work Monday to Friday, and at the weekend, too! But this weekend I'm not going to work! I'm going to be at home with my real family. My sister's going to have a big party for her 13th birthday! I love my job, but I love my family too!

Rosa Sanchez



We ask three people about their job



A games tester

I play computer games ... for my job! I work 10 to 12 hours a day. I work in a big team in an office. It's fun – but it's also a bit boring. Why? Because I test the same game again and again! After work, I go home and sleep (I'm very tired!) or talk to my work friends about our favourite hobby. That's right – computer games! This weekend I'm going on an adventure trip along the Danube with a bunch of friends. We're going to have a guide too, of course! I can't wait!

Tomasz Nowak

A zoo keeper

Guess what? I love animals! At the zoo, I prepare food for the animals and I clean their living spaces. I work about eight hours a day. I don't only work with animals, I work with people, too. I answer their questions. This weekend I'm going to join a painting class. This time I'm going to ask the questions! My job is great, but looking after so many animals and answering visitors' questions can be really tiring!

Alexia Georgiou



8B He's going to be late


Grammar
be going to for prediction
• prepositions of movement

Functions
talking about things to do in a town • making predictions

Vocabulary • Having fun in a town

- 1 **3.05** Match the phrases with the pictures. Then listen and check.
concert theatre play sports match song contest art exhibition circus



- 2  Work in pairs. Answer the questions.

• Which of the fun events is your favourite?

• Which one did you last go to?


Presentation

- 3 **Warm up** Look at the photos on page 139 and answer the questions.

- 1 Where are the friends in picture A? How do you think Poppy and Alice feel?
- 2 Which instruments are they playing in picture C? Who is singing?

- 4 **3.06** Listen and read the photo story on page 139. Are the sentences true (T) or false (F)?

- 1 The friends are doing the concert to raise money. T
- 2 Poppy feels excited about the concert.
- 3 Poppy is worried about the weather.
- 4 Alice isn't worried about the concert.
- 5 Jack is worried because Harry isn't a good drummer.
- 6 There are a lot of people in the school.

- 5  Read *Language focus*. Who says these sentences in the photo story?

- 1 It's going to rain. Poppy

Language focus

• Look at all

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The Challenge 8B

A 3.06 It's the evening of the charity concert – but Poppy is very quiet.

Alice: Are you OK, Poppy?
 Poppy: I feel a bit nervous.
 Alice: Don't worry about it. We've got good songs. You've got a great voice. The concert's going to be fantastic!
 Poppy: I guess so. But look at all those black clouds. It's going to rain. So people aren't going to come to the concert. We're going to have a small audience. And ...
 Jack: Hang on. We've got a bigger problem.
 Alice: What is it, Jack?
 Jack: Harry isn't here. He's going to be late. The concert's going to start in five minutes and we haven't got a drummer. It's going to be a nightmare!
 Alice: You guys are terrible! Chill out!



B Harry walks into the room ... just in time!

Harry: Hi, gang!
 Jack: Harry! At last!
 Harry: I'm so excited! There are lots of people in the school! This is going to be great!
 Poppy: Watch that glass, Harry! It's going to fall!
 Harry: No worries! I've got it!

AFRICA CHALLENGE



C The concert is a big success. The friends raise a lot of money for the Africa Challenge. And they have a great time, too!

Your Space Talking about having fun

6 Work in groups. Ask and answer the questions. You can invent more questions.

- Do you like concerts?
- Where can you go to a concert in your town?
- How often do you go to a concert?
- Which was the last concert you went to?
- Which concert are you going to go to in the near future?

Chatzone

I guess so.
 Hang on.
 It's going to be a nightmare!
 No worries!

Reading

1 **Warm up** Look at the headline and the photo. Answer the questions.

- Who usually wears red noses?
- What are the people in the photo doing?
- What do you think Red Nose Day is?

RED NOSE DAY

- Who wears red noses? Well, the obvious answer is clowns. Red noses are part of their traditional make-up. But on one special day in March every two years, millions of British people wear them, too. And what's this special day called? Red Nose Day, of course!
- On Red Nose Day, you can help people and have great fun, too. People all over the country buy millions of plastic red noses – and all the money goes to charity. Children and teenagers wear them to school and university. Even adults wear them to work! Most schools have special Red Nose Day events. Last year some students in Oxford wore pyjamas all day at school. And in a school in Cambridge, students dressed as superheroes.
- In a special TV programme, celebrities and comedians do silly things and viewers phone in and pay money. In 2011 people gave more than £74 million in a single day. The Prime Minister, Take That and Susan Boyle were on the show. One year, a group of celebrities, including pop stars, climbed Mount Kilimanjaro in Tanzania to raise money.
- An organisation called Comic Relief started Red Nose Day in 1985. A group of comedians decided to use comedy and laughter to educate people about poverty



in the UK and Africa. Its first TV programme was on Christmas Day on the BBC.

The grand total raised for charity since Comic Relief began is over £650 million! 60 per cent goes to charities in Africa and 40 per cent to charities in the UK. The money helps poor families, the old and the sick. It also helps young people to get a better education.

2 Read the article on page 142 and match the headings with the paragraphs.

A An amazing TV programme

B The history of Red Nose Day

C Red noses aren't only for clowns

D Red Nose Day is for everyone

3 Read the article again and answer the questions.

- 1 When does Red Nose Day happen?
- 2 What did students in Oxford and Cambridge do?
- 3 How much did Red Nose Day raise in 24 hours in 2011?
- 4 Who climbed Mount Kilimanjaro? Why?
- 5 When did Red Nose Day begin?
- 6 Where does the money go?

Listening and speaking

4 3.07 Listen and match the people and the events.

RED NOSE DAY activities

name	last year	this year
1 Lucy	did a sponsored fancy-dress run	have a barbecue
2 Nick	did a sponsored silence	swim in pyjamas
3 Phoebe	sold cakes and biscuits	have a talent show
4 Joe	had a 'no uniform' day	have a 'red hair' day

5 Work in groups. Brainstorm more ideas to raise money.

- have a joke contest
- sell handmade cards

6 Discuss the questions in groups.

- What are the best ideas?
- Choose an idea for Red Nose Day and tell the class.

Writing

7 Imagine you are one of the students in Exercise 4. Write a message to a friend about Red Nose Day in your notebook.

Reading

1 Read the article and match the paragraphs with the questions.

- 1 How often is the marathon held?
- 2 How many people take part in the marathon?
- 3 What's the atmosphere like?
- 4 How does the race start and finish?
- 5 What year did the race start?

Welcome to the **New York City Marathon** - the most exciting event ever!

- A This is one of the biggest marathons in the world. An incredible 46,795 runners finished the race in 2011!
- B Thousands of spectators stand by and cheer the thousands of runners and give them bottles of water as they run past. The 26-mile race is held every year on the first Sunday of November.
- C The race started on 13th September, 1970. It became really popular in 1978 when the Norwegian, Grete Waitz, broke the women's world record and ran the 26 miles in an amazing two hours, 32 minutes and 30 seconds. And yes, of course, there was another party at the finish line!



- D The marathon runs through all of New York's five boroughs. It starts with a blast from a cannon and shouts from the crowd and ends with cheers and a celebration at the finish line in Central Park.
- E It's a crazy event! The atmosphere is unique. It's one big party! Some people wear fancy dress and play drums. Everyone has fun. It's an experience no runner or spectator can ever forget!

2 Read the article again and answer the questions.

- 1 How many runners finished the race in 2011?
- 2 How often is the race held?
- 3 On what day is the race held?
- 4 When did the race start?
- 5 What nationality was Grete Waitz?
- 6 How many boroughs are there in New York?
- 7 Where's the finishing line?
- 8 What instrument do some of the spectators play?

46,795

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